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# MENTORING FOR NEETS (TPI-1579). TASK NO. 2 (TESTING STAGE)



**Mentoring  
NEETS**





# THE PROJECT – GENERAL INFORMATION I

- **Project** - *Mentoring for NEETs. Innovative form of personal advising supporting educational and employment activation of NEET youth, No. POWR.04.03.00-00-0029/18*
- **Partnership** – BD Center Ltd. in partnership with Pedagogical University of Krakow, and Kaakkois – Suomen Ammattikorkeakoulu
- **Duration** – 35 Months (1st January 2019 to 30th November 2021)
- **Programme** - Operational Programme Knowledge Education Development 2014-2020, Priority Axis IV Social Innovations and Transnational Cooperation, Measure 4.3. Transnational Cooperation, co-financed by the European Union as part of the European Social Fund





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# THE PROJECT – GENERAL INFORMATION II

- **Main objective** – during 35 months to create, and then to test, and modify in a transnational public-private consortium new tools supporting inclusion and development of social competences useful (among others) on the labor market among Polish NEET youth (young people not in education, employment or training) and the implementation thereof by a minimum of 16 institutions working for NEET youth in Poland



# THE PROJECT – GENERAL INFORMATION III

- **Main products created in the project (Task No. 1):**
  - the model of individual and group NEET mentoring, based on solutions developed in Finland
  - the first in Poland platform on mentoring NEETs containing digital products from the project
  - e-learning courses for users – youth workers
  - e-learning courses for prospective NEET mentors
  - tools for examining the effectiveness of NEET mentors among NEET young





# TASK NO. 2 – GENERAL INFORMATION I

- **Name** - *Testing the developed solutions with target groups*
- **Partnership** – BD Center Ltd. in partnership with Pedagogical University of Krakow
- **Duration** – 12 Months (1st October 2019 – 30th September 2020)
- **Implementation area** - Małopolskie and Podkarpackie Regions of Poland





## TASK NO. 2 — GENERAL INFORMATION II

### ▪ Target groups:

- 60 people, 15-29 years old, not in employment, education or training (NEET) for a minimum of four weeks before joining the project, living in Podkarpackie Region of Poland
- 70 people working with youth (35 people living in Małopolskie Region and 35 from Podkarpackie Region) in various institutions and organizations (public and private, non-governmental, support groups, etc.), including prospective NEET mentors, who would be able to employ the project's products in their work with young people





# TASK NO. 2 – GENERAL INFORMATION III

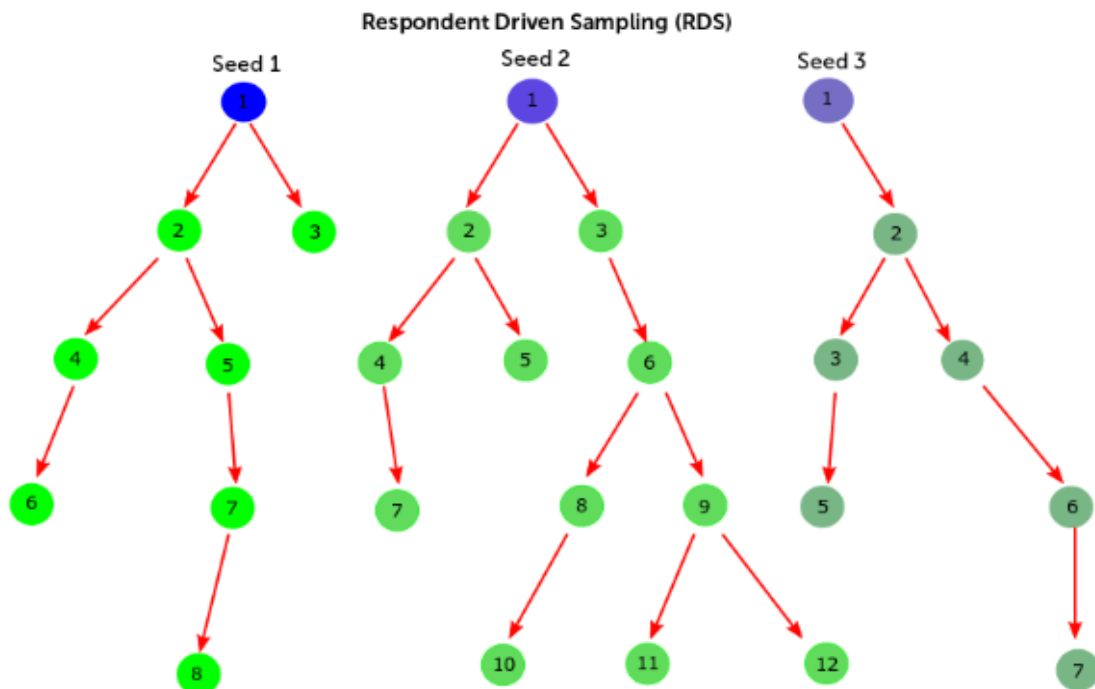
- **Main purpose of Task No. 2** - to test the whole model of mentoring developed in the project *Mentoring for NEETs* and its main supporting tools:
  - online platform
  - e-learning courses for users
  - online diagnostic tool enabling to make an assessment of social competences of NEET youth





# TASK NO. 2 – GENERAL INFORMATION IV

- **Recrutation of 60 NEET young people method:**
- **RDS (*Respondent Driven Sampling*) Technique (Final Test Summary Report by Mariusz Dzieglewski, PhD, DSc)**







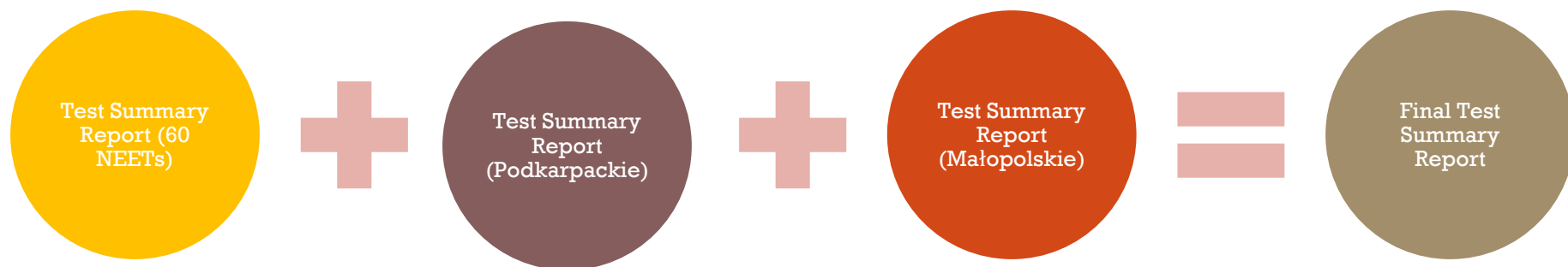
# TASK NO. 2 – GENERAL INFORMATION V

- **Testing methods:**
- 60 NEET youth - organizing workshops moderated by NEET mentors (timing: from December 19, 2019 up to July 29, 2020)
- 70 people working with youth – as IDIs - *individual in-depth interviews* (timing: between November 12, 2019 and November 27, 2019 in Krakow, Małopolskie Region and between November 5, 2019 and January 29, 2020 in Rzeszów, Podkarpackie Region)

TESTING

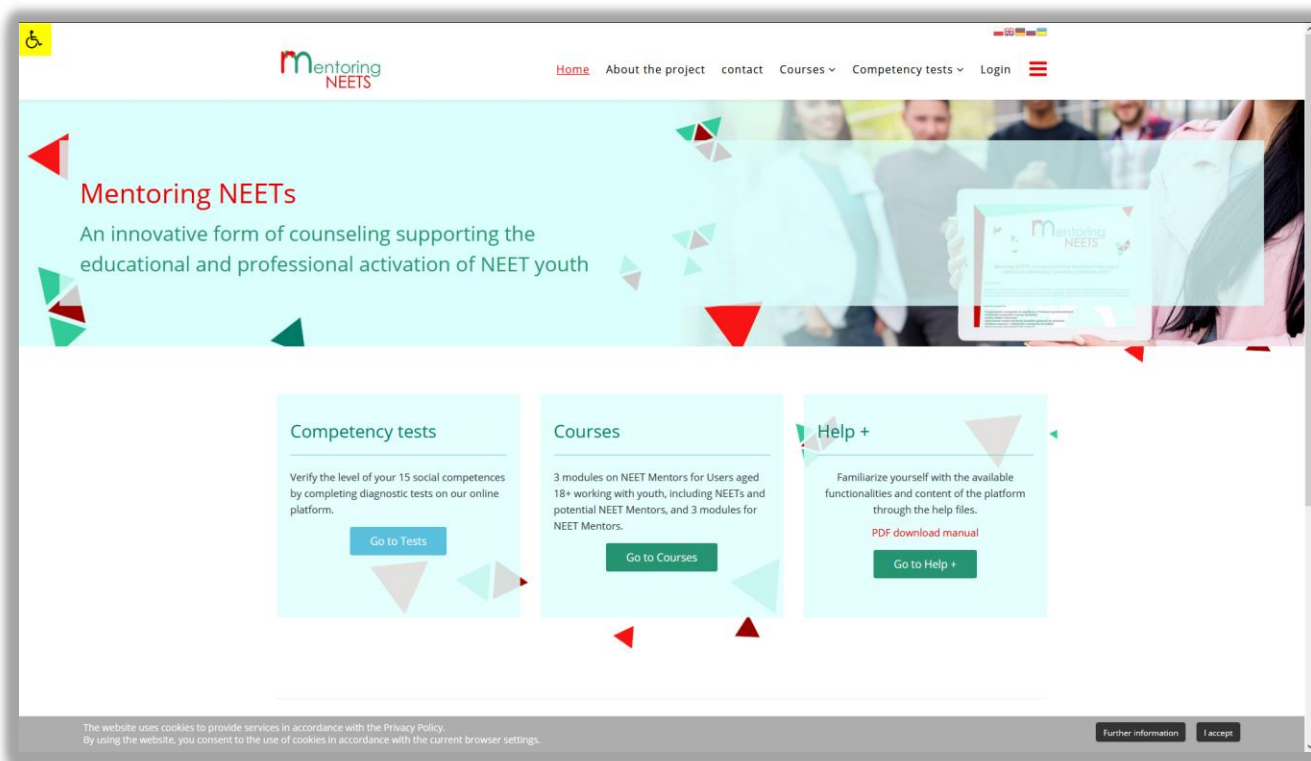


# TASK NO. 2 – RESULTS



# FINAL TEST SUMMARY REPORT - WEBSITE I

## ■ Perception of the Website (mentoringneets.pl)

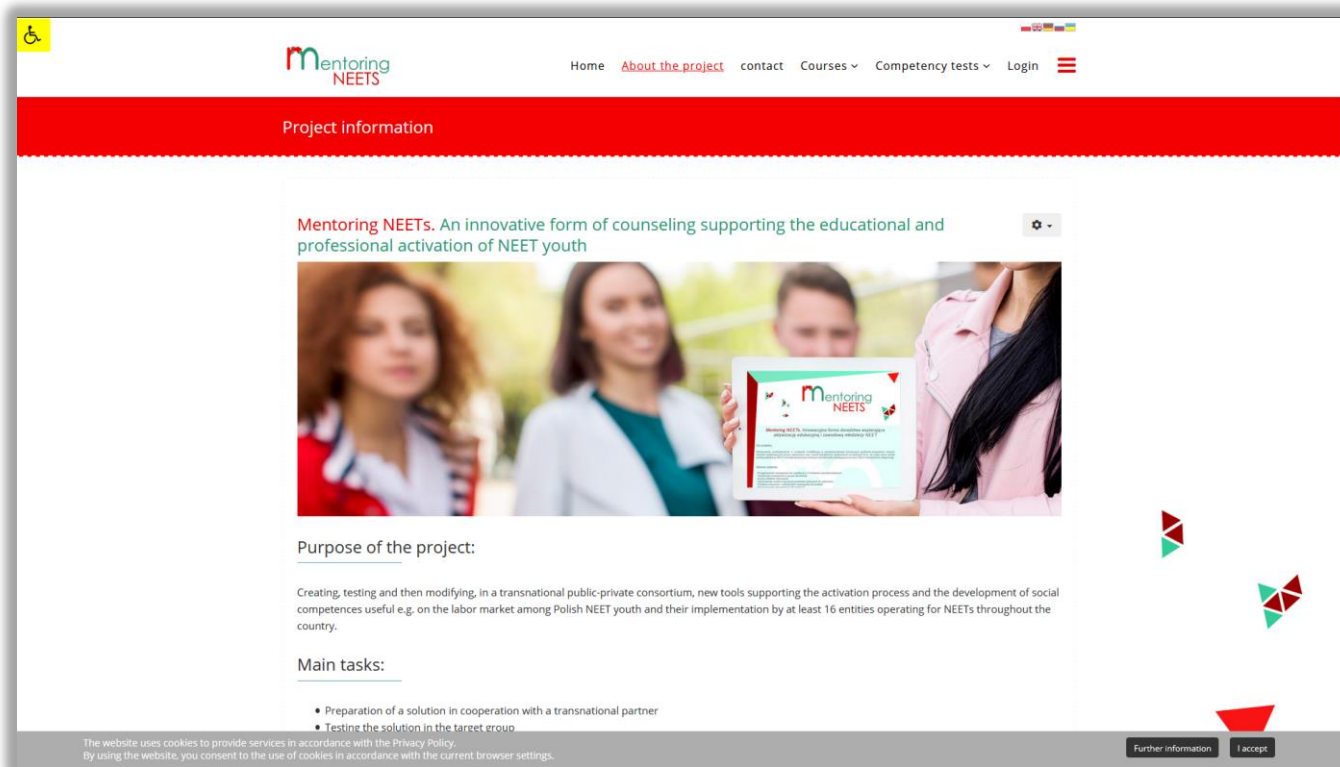


The screenshot displays the homepage of the Mentoring NEETS website. At the top left, there is a accessibility icon (wheelchair) and the logo for Mentoring NEETS. The navigation menu includes links for Home, About the project, contact, Courses, Competency tests, and Login. The main banner features the text "Mentoring NEETS" and "An innovative form of counseling supporting the educational and professional activation of NEET youth" over a background image of people. Below the banner are three main content blocks: "Competency tests" (with a "Go to Tests" button), "Courses" (with a "Go to Courses" button), and "Help +" (with a "PDF download manual" link and a "Go to Help +" button). A footer at the bottom contains a cookie consent notice and "Further information" and "I accept" buttons.



# FINAL TEST SUMMARY REPORT - WEBSITE II

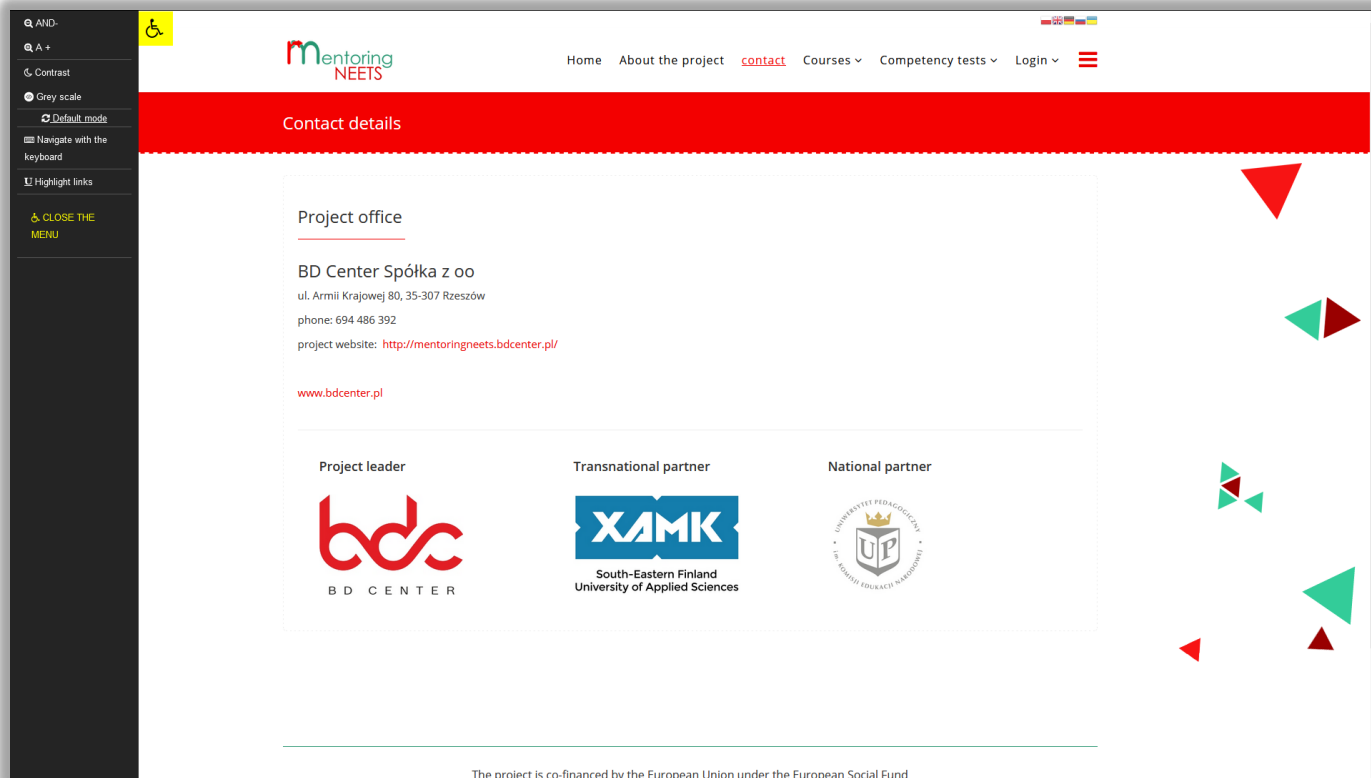
## ■ Visual attractiveness of the website



The screenshot displays the website for 'Mentoring NEETS'. The header includes a navigation menu with 'Home', 'About the project', 'contact', 'Courses', 'Competency tests', and 'Login'. A red banner below the header reads 'Project information'. The main content area features a title: 'Mentoring NEETS. An innovative form of counseling supporting the educational and professional activation of NEET youth'. Below the title is a photograph of four young people (three women and one man) looking at a tablet held by one of the women. The tablet displays the 'Mentoring NEETS' logo and some text. Underneath the photo, there are sections for 'Purpose of the project:' and 'Main tasks:'. The 'Main tasks' section lists two bullet points: 'Preparation of a solution in cooperation with a transnational partner' and 'Testing the solution in the target group'. At the bottom of the page, there is a cookie consent banner with 'Further information' and 'I accept' buttons. A small red circular logo is visible in the bottom right corner of the screenshot.

# FINAL TEST SUMMARY REPORT - WEBSITE III

## ■ Functionalities on the website



The screenshot displays the 'Contact details' page of the Mentoring NEETS website. The page features a red header bar with the 'Mentoring NEETS' logo and a navigation menu. The main content area is titled 'Project office' and provides contact information for BD Center Spółka z oo, including the address, phone number, and website URL. Below this, three partner logos are displayed: BD Center, XAMK University of Applied Sciences, and the University of Pedagogical Education in Wrocław.


**Mentoring NEETS**


Home About the project [contact](#) Courses ▾ Competency tests ▾ Login ▾ ☰


### Contact details

#### Project office

BD Center Spółka z oo  
ul. Armii Krajowej 80, 35-307 Rzeszów  
phone: 694 486 392  
project website: <http://mentoringneets.bdcenter.pl/>  
[www.bdcenter.pl](http://www.bdcenter.pl)

**Project leader**  
 **BD CENTER**

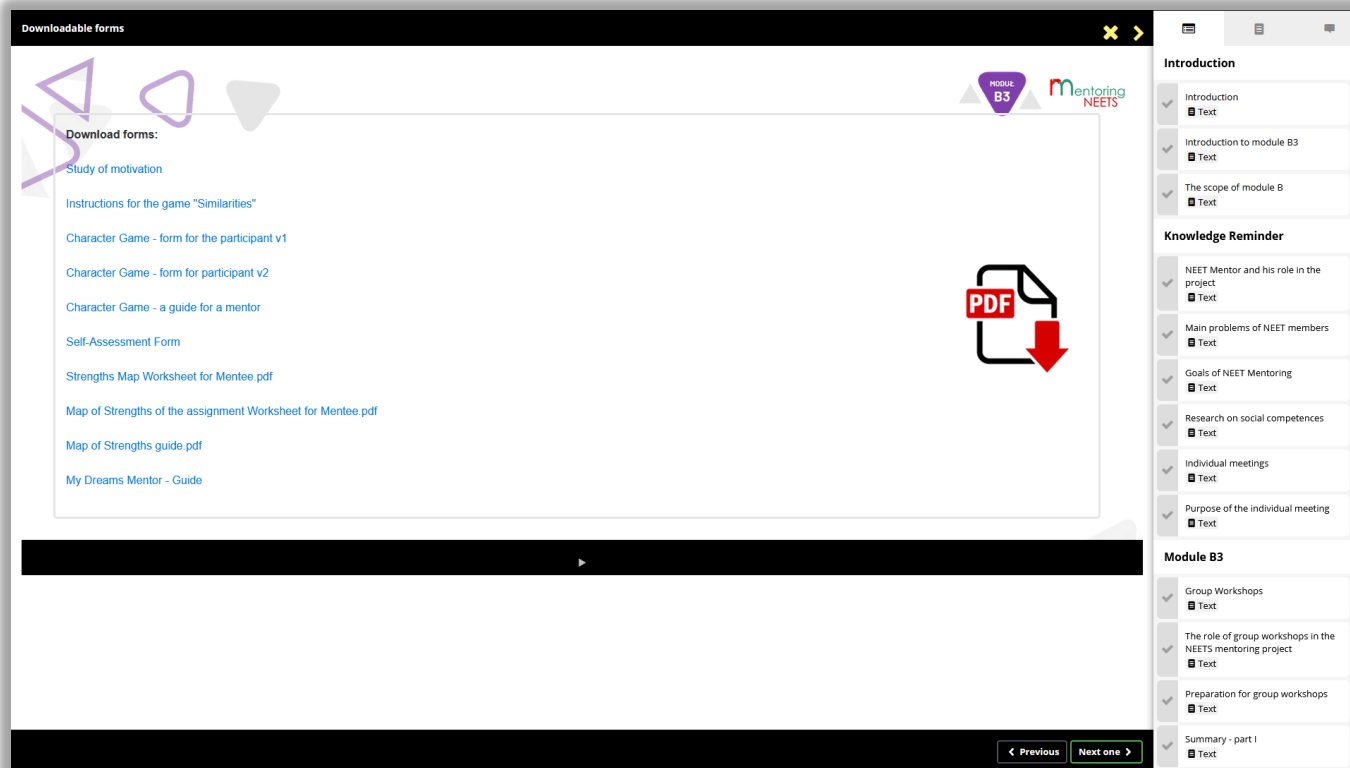
**Transnational partner**  
 **XAMK**  
South-Eastern Finland  
University of Applied Sciences

**National partner**  
 **UP**  
UNIWERSYTET PEDAGOGICZNY  
W WROCŁAWIU

The project is co-financed by the European Union under the European Social Fund

# FINAL TEST SUMMARY REPORT - WEBSITE IV

## ■ Usability of the platform



The screenshot displays a web application interface with a dark header and a light main content area. The header includes a title "Downloadable forms" and navigation icons. The main content area lists several downloadable forms, each with a blue link and a small icon. A large red PDF icon with a downward arrow is positioned to the right of the list. The sidebar on the right contains a table of contents with sections: "Introduction", "Knowledge Reminder", and "Module B3". Each section has a list of items with checkboxes and document icons. At the bottom of the sidebar, there are "Previous" and "Next one" buttons.

**Downloadable forms:**

- [Study of motivation](#)
- [Instructions for the game "Similarities"](#)
- [Character Game - form for the participant v1](#)
- [Character Game - form for participant v2](#)
- [Character Game - a guide for a mentor](#)
- [Self-Assessment Form](#)
- [Strengths Map Worksheet for Mentee.pdf](#)
- [Map of Strengths of the assignment Worksheet for Mentee.pdf](#)
- [Map of Strengths guide.pdf](#)
- [My Dreams Mentor - Guide](#)

**Introduction**

- Introduction
  - Text
- Introduction to module B3
  - Text
- The scope of module B
  - Text

**Knowledge Reminder**

- NEET Mentor and his role in the project
  - Text
- Main problems of NEET members
  - Text
- Goals of NEET Mentoring
  - Text
- Research on social competences
  - Text
- Individual meetings
  - Text
- Purpose of the individual meeting
  - Text

**Module B3**

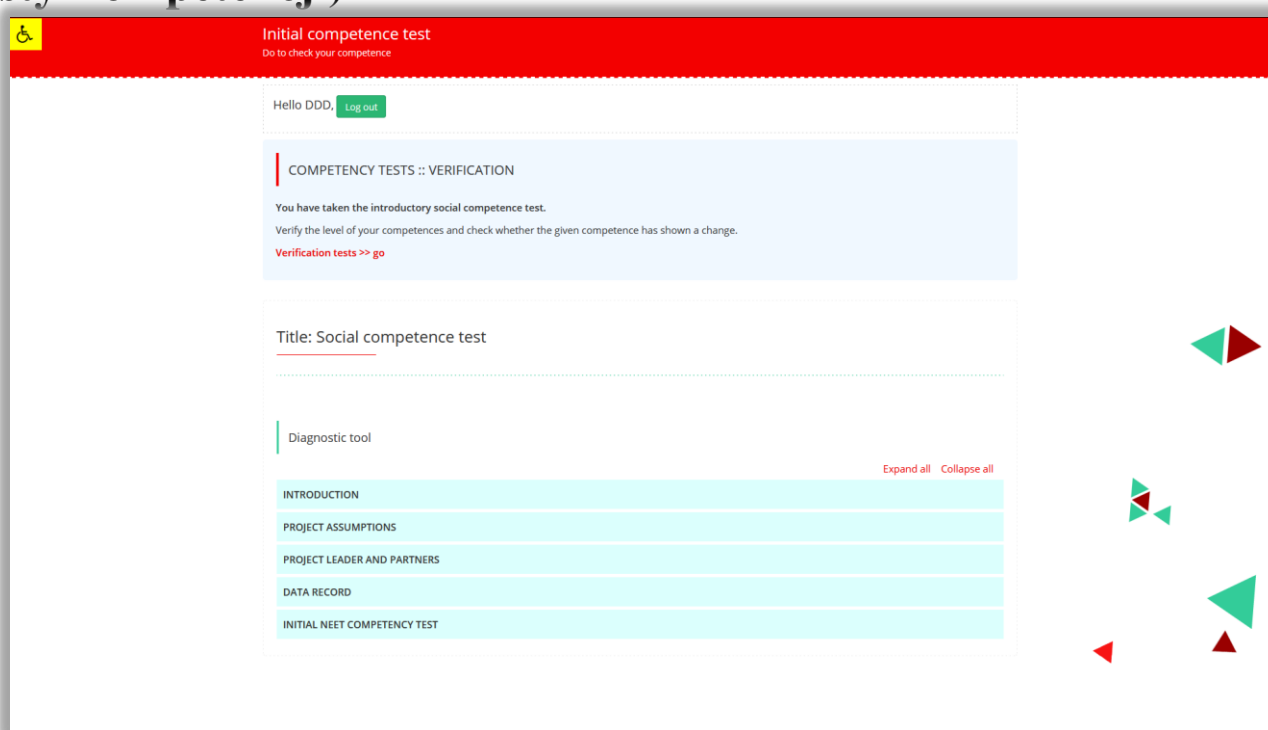
- Group Workshops
  - Text
- The role of group workshops in the NEETS mentoring project
  - Text
- Preparation for group workshops
  - Text
- Summary - part I
  - Text

Navigation: < Previous Next one >



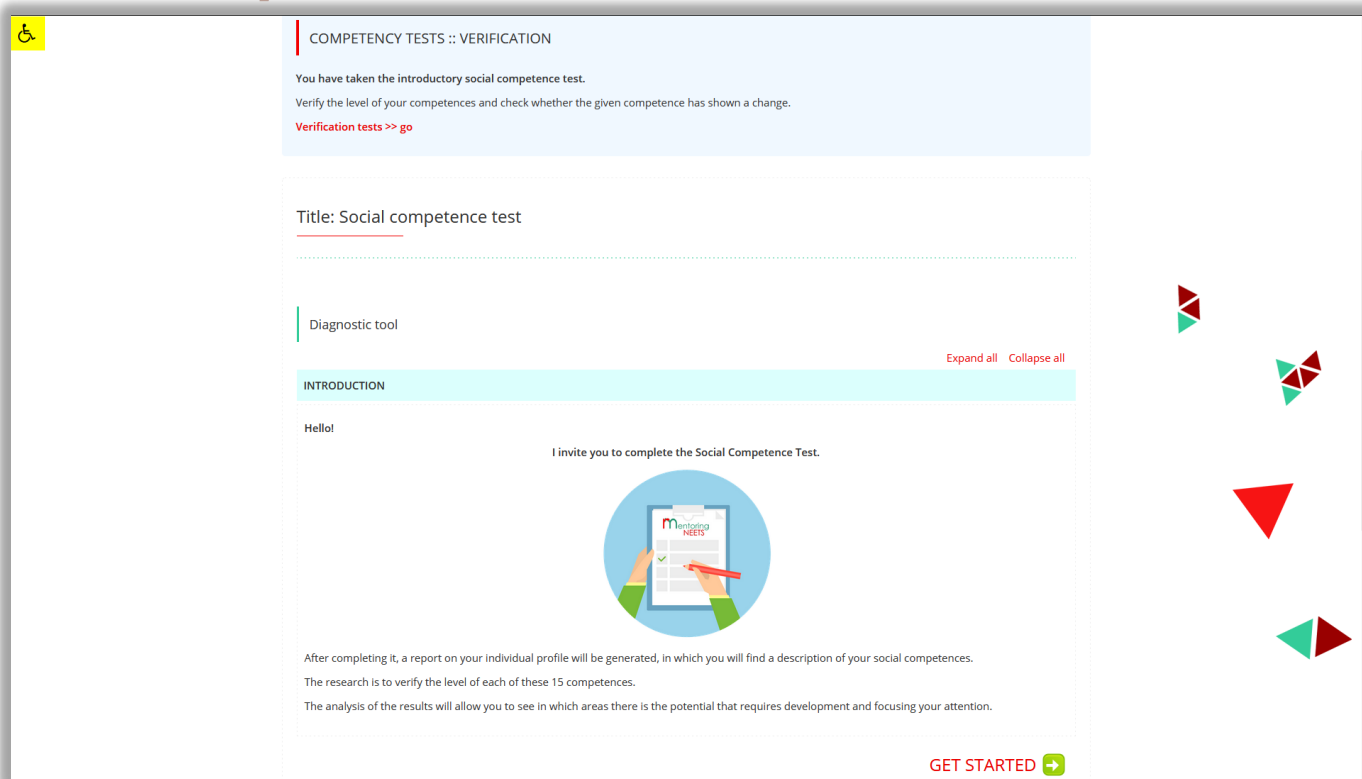
# FINAL TEST SUMMARY REPORT - ONLINE DIAGNOSTIC TOOL I

- **Attractiveness of the tool** ([mentoringneets.pl/testy-kompetencji/wstepne-testy-kompetencji](https://mentoringneets.pl/testy-kompetencji/wstepne-testy-kompetencji))



# FINAL TEST SUMMARY REPORT - ONLINE DIAGNOSTIC TOOL II

## ■ Functionality of the tool



The screenshot displays the 'COMPETENCY TESTS :: VERIFICATION' section of the tool. It includes a blue header with a yellow accessibility icon, a light blue box with introductory text and a 'Verification tests >> go' link, a 'Title: Social competence test' section, a 'Diagnostic tool' section with 'Expand all' and 'Collapse all' options, and an 'INTRODUCTION' section with a light blue background. The introduction contains a 'Hello!' greeting, an invitation to complete the test, an illustration of hands holding a clipboard with a checklist, and a 'GET STARTED' button with a right arrow.

COMPETENCY TESTS :: VERIFICATION

You have taken the introductory social competence test.  
Verify the level of your competences and check whether the given competence has shown a change.  
[Verification tests >> go](#)


Title: Social competence test

Diagnostic tool Expand all Collapse all

INTRODUCTION

Hello!

I invite you to complete the Social Competence Test.



After completing it, a report on your individual profile will be generated, in which you will find a description of your social competences.  
The research is to verify the level of each of these 15 competences.  
The analysis of the results will allow you to see in which areas there is the potential that requires development and focusing your attention.

[GET STARTED](#) →

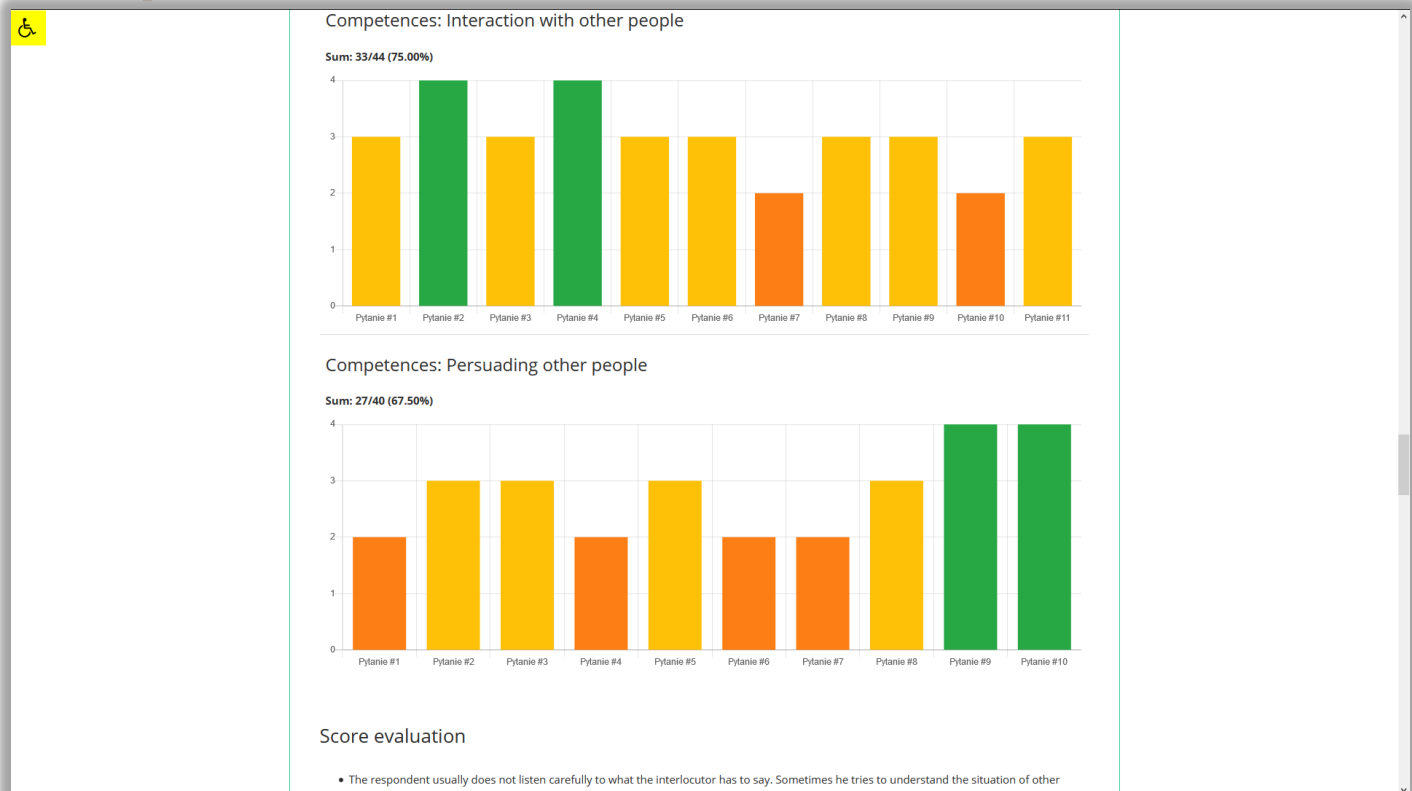






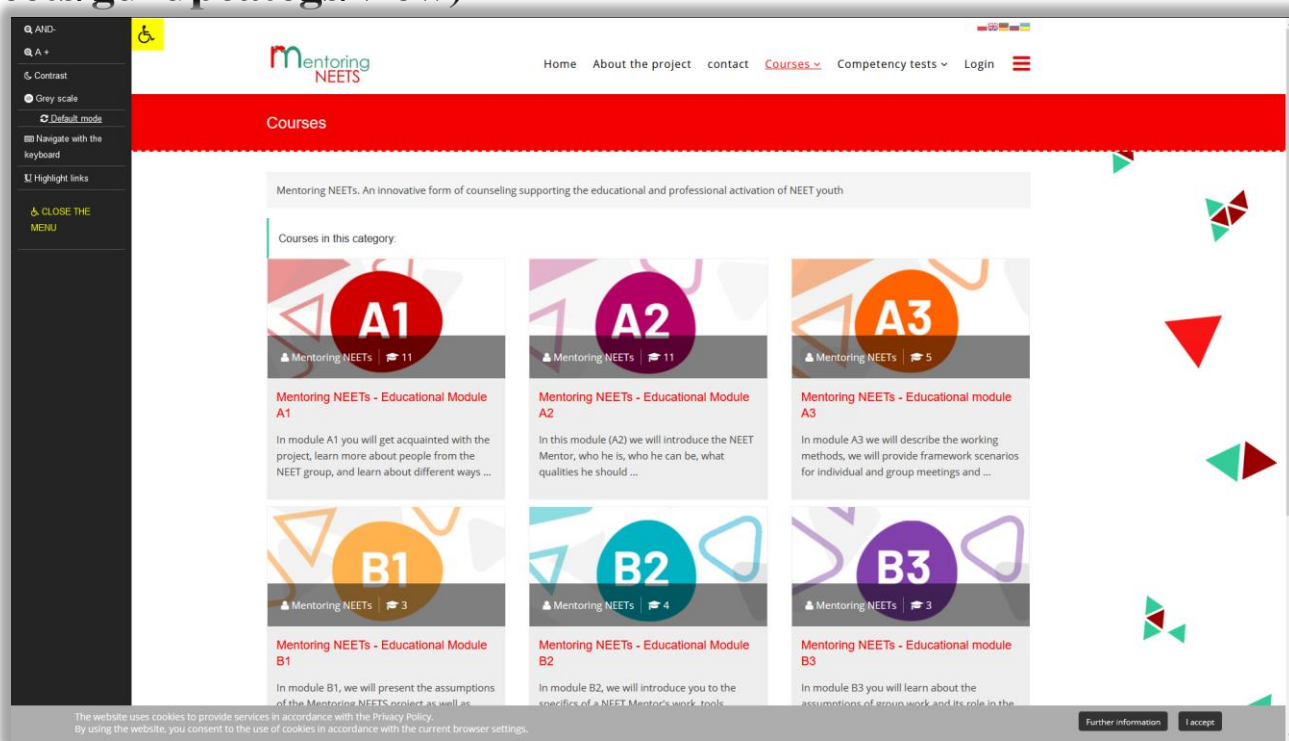
# FINAL TEST SUMMARY REPORT - ONLINE DIAGNOSTIC TOOL III

## Usability of the tool



# FINAL TEST SUMMARY REPORT - E-LEARNING COURSES FOR USERS AND NEET MENTORS I

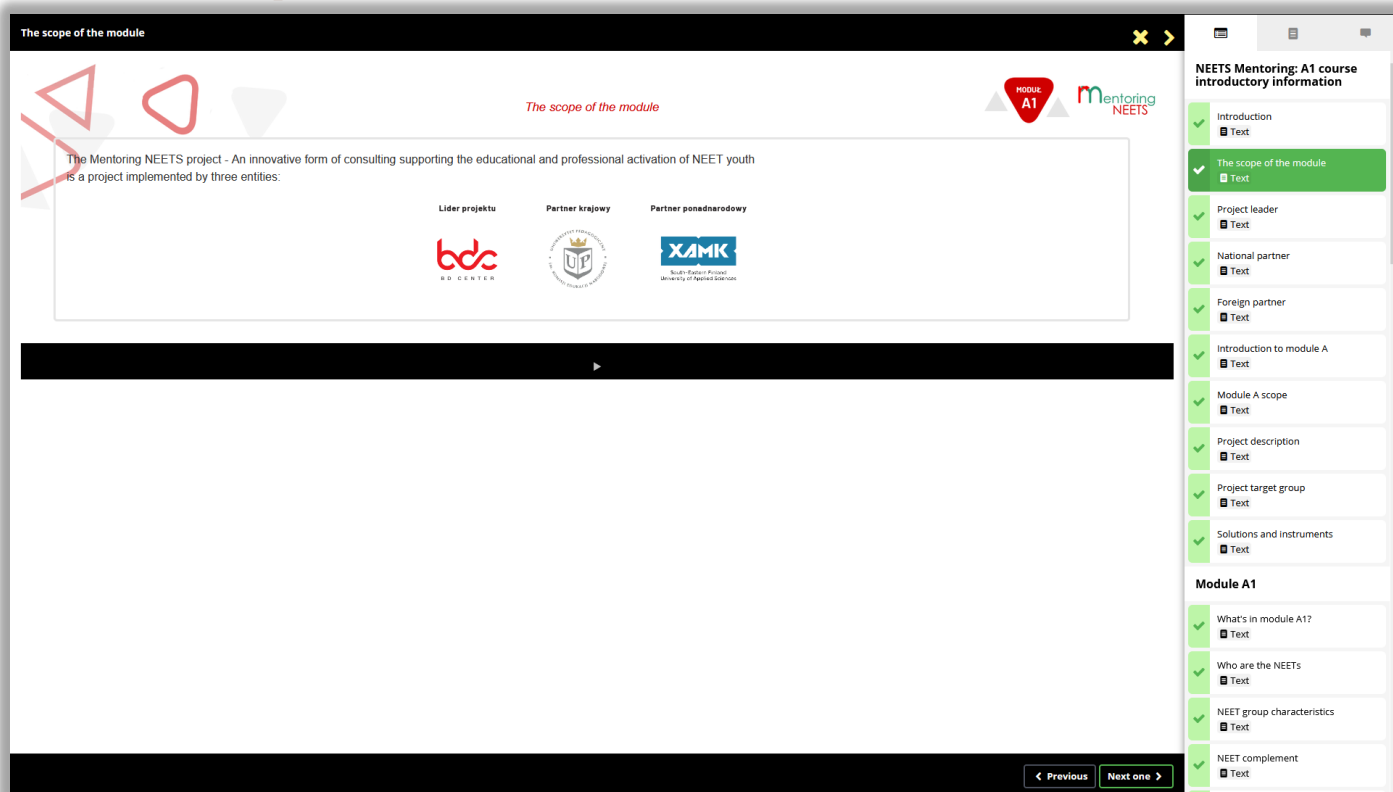
- **Attractiveness of the tool** (<https://mentoringneets.pl/kursy-mneets/gurupcategs/view>)



The screenshot displays the 'Courses' page of the Mentoring NEETS website. The page features a red header with the site logo and navigation links. Below the header, a red banner reads 'Courses'. A descriptive paragraph states: 'Mentoring NEETS. An innovative form of counseling supporting the educational and professional activation of NEET youth'. The main content area is titled 'Courses in this category' and displays a grid of six educational modules, each with a large lettered icon (A1, A2, A3, B1, B2, B3) and a brief description. The modules are arranged in two rows of three. The first row contains modules A1, A2, and A3, and the second row contains modules B1, B2, and B3. Each module card includes the Mentoring NEETS logo, the module name, and a short introductory text. A dark sidebar on the left contains accessibility options like 'A+', 'Contrast', and 'Grey scale'. At the bottom, there is a cookie consent banner and a 'Further information' link.

# FINAL TEST SUMMARY REPORT - E-LEARNING COURSES FOR USERS AND NEET MENTORS II


## ■ Functionality of the tool





The screenshot displays an e-learning course interface. The main content area is titled "The scope of the module" and contains the following text:

*The scope of the module*

The Mentoring NEETS project - An innovative form of consulting supporting the educational and professional activation of NEET youth is a project implemented by three entities:

Lider projektu:  bdc RD CENTER

Partner krajowy:  Uniwersytet w Białymostku

Partner ponadnarodowy:  XAMK University of Applied Sciences

The sidebar on the right lists the course content:

- NEETS Mentoring: A1 course introductory information
  - Introduction  Text
  - The scope of the module  Text**
  - Project leader  Text
  - National partner  Text
  - Foreign partner  Text
  - Introduction to module A  Text
  - Module A scope  Text
  - Project description  Text
  - Project target group  Text
  - Solutions and instruments  Text
- Module A1
  - What's in module A1?  Text
  - Who are the NEETs  Text
  - NEET group characteristics  Text
  - NEET complement  Text

Navigation buttons at the bottom include "< Previous" and "Next one >".



# FINAL TEST SUMMARY REPORT - E-LEARNING COURSES FOR USERS AND NEET MENTORS III

## ▪ Usability of the tool

Framework model of NEET Mentor's work

Framework model of NEET Mentor's work

MODULE A3 Mentoring NEETS

The Mentor's work consists of two key intertwining components :

- INDIVIDUAL WORK
- GROUP WORKSHOPS

The action plan and preparation of the mentoring process for participants will be included in module B for NEET Mentors.

< Previous Next one >



# FINAL TEST SUMMARY REPORT - PRELIMINARY RECOMMENDATIONS I

Recommendations were divided into two groups: (I) general (all products), (II) specific (recommendations on particular product)





# FINAL TEST SUMMARY REPORT - PRELIMINARY RECOMMENDATIONS II

- **Recommendations (I) general (all products):**
  - modification of the products' script so that it could be used under the most popular web browsers (Firefox, Edge, Safari)
  - optimisation of the products' responsiveness so that it could be used on various mobile devices (smartphones, tablets)
  - refinement of graphic design based on original projects (not ready-made templates)





# FINAL TEST SUMMARY REPORT - PRELIMINARY RECOMMENDATIONS III

- **Recommendations (II) specific (the website):**
  - refinement of graphic design (consistency)
  - implementation of new functionalities: contact form, search form, and automatic translation
  - modification of navigation on the website (intuitive buttons, user flow)
  - adding extra content on the website (innovative, academic resources for expert NEET mentors, referencing, concise information on NEET young in Poland)
  - modification of information architecture on the website (consistent dictionary, logical structure of the main website elements, adjustment of the website content to categories of users)
  - adjustment of the website content to: (1) context of NEET young in Poland, (2) perception of NEET young, (3) needs and expectations of NEET young





# FINAL TEST SUMMARY REPORT - PRELIMINARY RECOMMENDATIONS IV

- **Recommendations (II) specific (the diagnostic tool):**
  - modification of the test's format (short, unique types of questions)
  - optimization of navigation panel (short user flow, no useless buttons and elements)
  - optimization of results report (in-depth interpretation of results, clear visual representation of results)
  - implementation of extra functionalities (pdf download of the report, automatic e-mail with the report, summary of user's progress in development of social competences)
  - adjustment of tests' language to perception of NEET young
  - removal of logic and technical drawbacks in tests







# FINAL TEST SUMMARY REPORT - PRELIMINARY RECOMMENDATIONS V

- **Recommendations (II) specific (the e-learning courses ):**
  - removal of repeated parts of the content in all modules
  - refinement of graphic design (consistency, original illustrations, proper structure of graphic elements)
  - implementation of dynamic forms of course presentation (movies, animations)
  - change of the course content audio recording (professional actor)
  - improvement of navigation (audio button, user flow)
  - addition of extra content (academic resources for experts, bibliography and referencing, extra ready-made tools and materials for NEET mentors)
  - adjustment of the courses to NEET young perception (language) and Polish context





# CONCLUSION

- Recommendations from Task No. 2 respondents should be seen as preliminary
- It is up to the team of experts (from Poland and Finland) to decide which of the presented recommendations should be implemented
- Therefore – please fill-out the Forms „**COMMENTS AND RECOMMENDATIONS ON POSSIBLE MODIFICATION OF PRODUCTS OF THE PROJECT MENTORING FOR NEETS**”
- **THANK YOU !**



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**THANK YOU FOR ATTENTION !!!**



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